

University of Crete, Pedagogical Department-C.R.S.H.E.T.P.-Rethymno-Greece

# First Call for Papers

The organizing committee of the Symposium on  
**Pedagogy of Happiness, Towards an Unconventional School,**  
 Announce the Call for Papers and invite proposals for Papers

## IMPORTANT DATES/DEADLINES

Deadline for Proposal Submissions:

**December 20, 2014**

Notification of Acceptance/Non-Acceptance :

**January 30, 2015**

Preliminary program:

**March 20, 2015**

Final Program:

**April 20, 2015**

Submission of Electronic Copies of Presentations:

**May 20, 2015**

Early registration:

**March 20, 2015**

Late registration:

**April 20, 2015**

Further details on conference arrangements will be posted on the conference website as soon as they become available

**<http://www.pedagogyofhappiness.com>**

For additional information, please contact:  
**[info@pedagogyofhappiness.com](mailto:info@pedagogyofhappiness.com)**

## LANGUAGE OF CONFERENCE:

English, Greek

## CONFERENCE LOCATION:

University of Crete, Rethymno-Greece

## SELECTION CRITERIA FOR PAPER PROPOSALS

At least two referees will review each proposal.

Proposals will be evaluated for:

- Contribution to the literature/discussion
- Inclusion of appropriate implications for theory and/or practice
- Presentation and interpretation of findings, discussion, and conclusions
- Importance and timeliness
- Overall clarity of ideas and expression
- Current references to relevant work

## BACKGROUND

The theme of the Symposium is focused on the ‘Pedagogy of Happiness’. This approach is related with the discussion for ‘another’, ‘unconventional’ school. In this framework the following themes are going to be examined: Historico - philosophical approaches and Methodological and Epistemological aspects of the ‘unconventional’ school.

Also, the ‘conventional’ and the ‘unconventional’ school through time and the Alternative Schools/Alternative Practices- ‘Forbidden’ schools. To this direction, special emphasis will be given to the Critical Pedagogy for the 21st century and the Humanistic Education/Human Values and Educational Crisis as well as to Teachers Education for a conventional and for an unconventional school, to the Educational Policies and Curricula and to some Schools around the World-Innovative Schools. The above –as main axes of the Convention- will be centered on essential issues of modern Pedagogy in the context of a school of joy and a Pedagogy of Happiness.

## THEMATIC AREAS

(Proposals for Papers should be designed to contribute to one of the following sub-themes)

- Historico - philosophical approaches
- Methodological and Epistemological aspects of the ‘unconventional’ school
- The ‘conventional’ and the ‘unconventional’ school through time
- Alternative Schools/Alternative Practices- ‘Forbidden’ schools
- Critical Pedagogy for the 21st century
- Humanistic Education/Human Values and Educational Crisis
- Teachers Education for a conventional and for an unconventional school
- Educational Policies and Curricula
- Schools around the World-Innovative Schools
- Art and Creativity in an unconventional education

## STRUCTURE OF PRESENTATIONS PAPERS

Presentation Time: 15 minutes

## DESCRIPTION

Papers should present reports or case studies of significant work in research, development, and applications related to aspects of the conference sub-themes.

## SUBMISSION

Abstracts proposals must be submitted in MS-Word format and should be up to 1400 characters. The abstract should clearly state the core idea, objectives, and give an indication of key findings (if any). The outline should indicate the issue addressed by the proposal and how that issue relates to the sub-theme. It should also provide the background to the issue, indicate the approach adopted, and the possible impact or projected findings. If the proposal is accepted, you will be invited to submit a full paper of approximately 3000-5000 words on the basis of the accepted proposal.

**All proposals must be submitted no later than December 20, 2014**